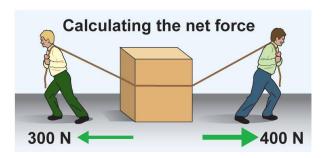
PFC2 Chapter 3 Section 2 Guided Reading

- 1. State Newton's second law as a mathematical equation.
- 2. Using Newton's second law, explain what happens to the acceleration if you triple the force applied to an object. Assume the object's mass is constant.
- 3. Using Newton's second law, explain what happens to the acceleration of an object if you triple its mass. Assume the force acting on the object stays constant.
- 4. Why is it more difficult to get a fully loaded shopping cart moving that to get an empty cart moving?
- 5. Write down the four guidelines for applying Newton's second law. They are found near the top of page 60.
- 6. Suppose the worker in the yellow shirt in the picture below turns to face the opposite direction, unties his rope, and pushes on the box. If he pushes with a force of 300 newtons, what is the net force on the box? Assume that the force provided by the worker in the green shirt remains constant.



| 7. | Fill in the chart below to show the units to use when solving physics problems involving |
|----|--|
| | force in newtons. |

| measurement | unit | measurement | unit |
|-------------|------|--------------|------|
| force | | time | |
| mass | | velocity | |
| distance | | acceleration | |

8. Fill in the chart below to show the three forms of Newton's second law.

| Use | if you want to find | and you know |
|---------|---------------------|---|
| a = F/m | | |
| | force (F) | |
| | | acceleration (α) and force (F) |

| A 1,200-kilogram car accelerates at a rate of 2 m/s². What is the net |
|--|
|--|

| 10 | Fauca !a #laa. | :_: | | |
|-----|----------------|-----------|-------------|-------|
| TU. | Force is the | action th | rough which | moves |